

Dr. Tom Phelan
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Dr. Tom Phelan consults on instructional programs for adults primarily in emergency management areas of training, exercise design, online course design, incident management teams, and communication. Dr. Phelan has conducted facilitator training for the New York City Office of Emergency Management, Syracuse Research Corporation, Dale Carnegie Institute, the Nuclear Regulatory Commission and several corporate clients across the United States. Dr. Phelan has designed emergency and incident management response training for the City of New York Office of Emergency Management, the National Response Team/CDC/NIOSH, school districts, colleges and universities, corporations such as IBM, Disney, Pearson, Children's Hospital of Philadelphia, Sanofi-Pasteur, American Electric Power, and training in communications for the Nuclear Regulatory Commission. He has designed exercises for USDA/APHIS, FDIC, Boeing, the Department of the Army, and has presented in the U.K., Singapore, Sri Lanka, Canada and New Zealand. He is a contract instructor for FEMA at the Emergency Management Institute in Emmitsburg, Maryland. Dr. Tom will be teaching in communication at Royal Roads University and Hamilton College for the 2015-2016 academic year. He also serves proudly as a volunteer Writing Guide in the HEOP Program at Hamilton College and is currently a member of the Advisory Board of the Urban Assembly High School for Emergency Management in New York City. He was presented the New York State Senate Liberty Award for his service as a responder at Ground Zero on 9/11, and the Best Practices Award from PPBI for his service in Sri Lanka following the Indian Ocean Tsunami. His book is *Emergency Management and Tactical Response Operations: Bridging the Gap(now available in Chinese)*. He served as professor and program director for emergency management, fire science and explosive ordnance disposal at American Public University System.

Dr. Tom's current research asks, "Are the adult cognitive skills of emergency managers compatible with those of their audiences in the domains of literacy, numeracy, and computer-based problem-solving"?

In his previous careers, Dr. Tom served as an English teacher, school administrator, emergency planning manager, and a performing musician.